

Ambition for Work Curriculum

Intent	Implementation	Impact
The curriculum puts the student at the Centre of our College, where positive relationships are based on trust and respect. Our ambitious curriculum has been designed to meet conditions of funding. It exposes our students to an enriched learning experience, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life, sustain employment and link in with their community. Employability Opportunities are central to our curriculum delivery, providing students with a variety of work placements, building resilience and confidence to express themselves as an individual, for them to progress into Employment or a Supported Internship. The curriculum will also offer travel training and life skills to ensure students develop autonomy in their choices and decisions, including looking after themselves and their homes. Our Curriculum is based on the following: ➤ Support the transition to independence. ➤ Incorporate the appropriate life skills pathway. ➤ Make informed career choices. ➤ Undertake work experience placements. ➤ Build confidence, independence, and resilience. ➤ Be able to learn new things and be able to do new things. ➤ Celebrate our differences as well as what we have in common, embracing British Values and diversity. ➤ Be prepared to cope with the challenges ahead by developing problem solving and critical thinking skills. ➤ Exposure to industrial experiences and taster days. ➤ Getting ready for work ➤ Confidence in travelling independently. ➤ Undertake a Vocational qualification.	The College has high expectations for students, who are expected to work hard and demonstrate positive behaviors, this will develop individual accountability and contribute to the College as a whole. There are high expectations around attendance and punctuality and students will undertake a full study programme that will include the following: ➤ Employability focused qualification ➤ Professional taster days and industrial experience ➤ Access Work experience opportunities ➤ English and math's – delivered at the appropriate level or an approved steppingstone qualification. ➤ A tutorial programme, with 1:1 wellbeing session's ➤ We will work alongside parents, carers, and students, as working together will improve the best outcomes for students. ➤ Map in and embed Educational Needs from EHCP ➤ Meet professional - guest speakers with a variety of industrial expertise. ➤ Independent IAG and careers advice ➤ Accessing support and curriculum input on mental health and wellbeing Employability lies at the heart of our Curriculum, and we will actively embed learning such as health and wellbeing, personal safety, and travel training. Independent travel is an essential life skill needed to access the supported internship programme at Pure College, moving into employment. There are opportunities for students to meet with the Head of College and influence curriculum development and content if appropriate. Students will also produce a termly newsletter and will be invited to a review each term, that will also include their EHCP Review. Students will receive quality teaching and there will be a Professional Development Programme for staff, to ensure: - • Staff have the necessary skills and knowledge. • Expertise in designing and delivering tailored programmes. • Achieve progression for all students. • Embed a robust assessment process.	The impact of this curriculum offer will be the following: ➤ Students demonstrate confidence, independence, resilience, and a real thirst for learning. ➤ Students will form meaningful relationships based upon mutual respect and trust, recognising, and celebrating difference, not only within the College and Community, but in the wider world as well. ➤ Students will have access to a wide and varied curriculum, allowing each of them to excel as individuals and gain appropriate skills to be the best they can be. ➤ All students will achieve Vocational Qualifications ➤ All students will gain an appropriate English and math's qualifications. ➤ All students will undertake work experience placements. ➤ Students will have an aspiration for paid employment and have an idea of what career they would like to pursue. ➤ All students will undertake independent travel training. ➤ Our students will be prepared to progress to a suitable destination. ➤ Students will be aspirational for their futures. ➤ Students will make a positive contribution to their development and community.

Ambition for Work - Curriculum Overview								
PFA	Modul es	Schemes of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EM PL OY ME NT AN D TR AI NI NG	SK IL LS FO R EM PL OY ME NT		My Year Ahead Initial and Diagnostic Assessment - Right Choice Review	Personal Growth and development	Employability skills and professional practice	Personal Growth and development	Employment prospects and making informed career choices	Moving on
		Planning for Progress ion	As well as the qualification, the curriculum content will focus on building resilience and sustainability for moving into a Supported Internship and/or Employment and making informed career choices. Emphasis will be around building work ethic and resilience, developing work ethic to sustain and move forward in Employment and to maintain a healthy work life balance. Students will access Independent Travel Training and termly Careers Advice and Guidance,					
		Evidence d through Open Awards Skills for Further Learning and Employment	There will be focused Tutorial sessions covering specific topics and embedding socially relevant and curriculum requirements such as British Values, Prevent, online safety and personal relationships. There will be access to a community-based hub to incorporate preparation for adulthood and life skills and personal and social development. Entry 3/Level 1 Award/Certificate in Skills for Further Learning and Employment Units may include: - - Understanding a work experience placement - Knowing your local area - Environmental awareness Opportunities to undertake additional industrial qualifications in line with career aspirations. English and Math's – in accordance with ESFA conditions of funding. Where students are unable to study towards a GCSE, they will be given individualised targets working from Initial Assessment and Qualifications on Entry. This may include learners undertaking Functional Skills qualifications or steppingstone qualifications to support using English and Maths in their everyday lives and employment. English, Maths and ICT are fully embedded across all areas of curriculum to promote personalised progression for each learner.					
		Work- Based Learning	Travel Training	Vocational Profiling & Work Placement	Work Placement Rotation		Work Placement Rotation	
			Work experience placements will be determined through vocational profiling.					
			Industrial Experiences	Industry Visits	Applying for a Job	Interview Skills	Industrial Qualifications -e.g. Food Hygiene, H&S	Transition Visits
Guest Speakers will be invited into classroom activity - meet the professional, to enrich teaching and learning. Termly industry visits to an employer premises will be organised to offer specific vocation insight, dependent on student cohort and widen exposure for industrial experiences								
COM MUN ITY INCL USI ON	SKI LLS IN TH E CO MM	Community Learning	The Local Offer	Students will spend time in the community. Accessing local services and facilities and working towards independent travelling				
		Enterprise	Teambuilding	Working with others	Developing Enterprise Skills		Running an Enterprise Project	
TUTO	SK	Personal Awareness	Healthy Relationships, Faith and Belief	County Lines & Drug Misuse	British values	Equality and Diversity	Critical Thinking	E-safety

RIALS	IL LS FO R IN DE PE ND EN CE	and wellbeing	Physical Health and Wellbeing	Mental Health and Wellbeing	Peer on Peer Abuse	Social Media	Citizenship	Prevent	
HEALTH AND WELLBEING		Physical Health and Mental Wellbeing	Monitored through setting of personal learning targets, engagement with external health support services, participating in national awareness activity and tutorials this includes a formal qualification						
			Healthy Relationships	Health and Wellbeing	Mental Health	Job Fair	IAG	Transition Support	
		Enrichment	Enrichment Activities - identified activities to underpin development of curriculum and personal growth			Enrichment Activities - underpinning development of curriculum and personal		Enrichment Activities - underpinning development of curriculum and personal	
		Therapeutic Support	Wellbeing/safeguarding "keep in touch" meetings and access to mental health and wellbeing support						