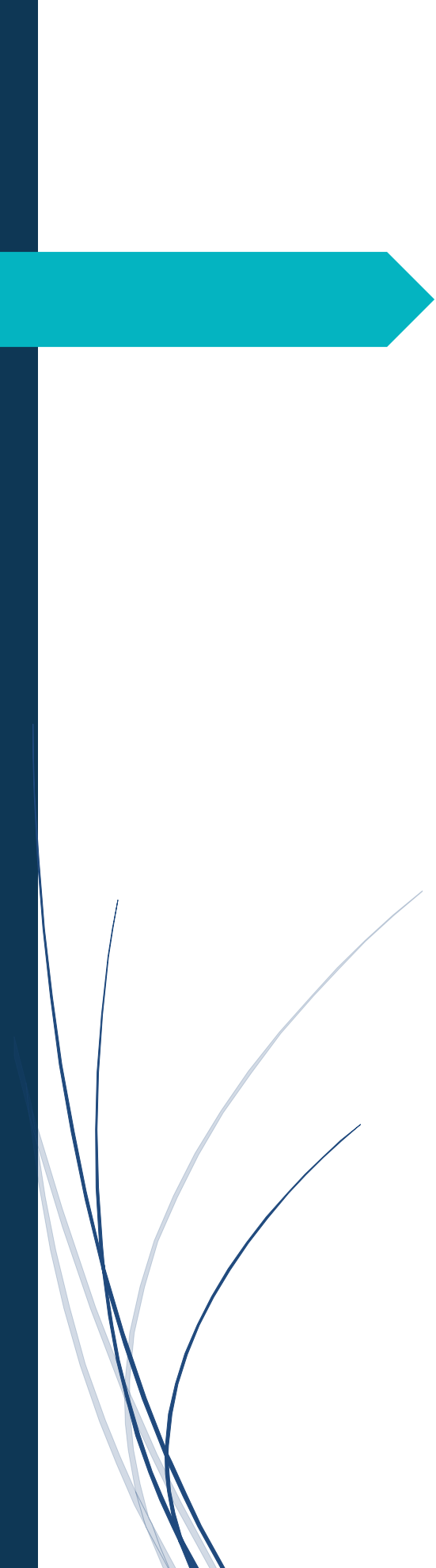




Pure College Access Policy – Careers Education and Guidance

August 2026

Contents

Rationale	Page 3
Commitment	Page 3
Aims	Page 3
Student entitlement	Page 3
Links with other policies	Page 3
Equality and diversity	Page 3
Requests for access	Page 4
Grounds for granting requests for access	Page 4
Details of premises or facilities to be provided to a person who is given access	Page 4
Live/Virtual encounters	Page 4
Parents and carers	Page 4
Management	Page 4
Complaints procedure	Page 4
Monitoring review and evaluation	Page 4

Policy Title: Pure College - Access Policy Statement

(To include The Department for Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)

Policy Owner: Pure College

Approved By: Senior Leadership Team

Date Approved: August 2026

Review Date: August 2027

Reviewed/Updated

Date	Comments	Print	Sign
July 2026	Policy Created	Amanda Noon	

Policy Applies to	
All Pure College inclusive of Pure College	
Pure College Only	✓

For the avoidance of doubt and unless expressly stated to the contrary any reference to Pure College should be treated as including Pure College, and any reference to client should be treated as including a Student of Pure College.

Policy Statement

This policy sets out how Pure College provides students with access to impartial careers information and meaningful encounters with education, training and employment providers. It supports students to understand the full range of options available to them, make informed choices about their future, and progress towards positive education, employment and independence outcomes.

Rationale

High-quality careers education and guidance is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve and sustain positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

It is important that all young people have a full understanding of all the options available to them post-16 and post-18 including apprenticeships and wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Pure College endeavours to ensure that all students are aware of all routes to higher skills, further study and employment and are able to access information on technical options and apprenticeships (The Department for Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

To achieve this Pure College is committed to ensuring there is an opportunity for students to access a range of education and training providers. Pure College is aware of the responsibility to set students on a path that is tailored to their skills, interests and aspirations, supports the best possible outcome, enables them to progress in education and work, and gives employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Aims

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (not in education, employment or training).

Student Entitlement

Pure College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships.

Links with other policies

It supports and is underpinned by key college policies including those for Careers, Safeguarding and Equality and Diversity.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about

other providers of further education and apprenticeships. Pure College is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for Access

Providers and Employers who wish to speak with students about technical education qualifications, apprenticeships, vocational pathways, supported employment or other progression routes should contact the Head of College and/or our Careers Leader. Access will be considered during the academic year, including through scheduled lesson times and curriculum activities. Providers can contact Pure College by emailing enquiriespurecollege@pureinnovations.co.uk or by calling 0161 804 4414.

Details of premises or facilities to be provided to a person who is given access

Pure College will provide an appropriate room to be agreed. All rooms have computers, projectors and screens provided. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the College who will facilitate.

Live/Virtual Encounters

Pure College will consider online encounters with providers where requested, and these may be broadcast into classrooms or meeting rooms. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents and carers may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to their senior management manager.

Complaints Procedure

Any complaints about this policy should be raised to the Head of College or the Director of Learning and Development.

Monitoring Review and Evaluation

The Policy is monitored and evaluated every 2 years. Next Review date August 2028.